

Vermont Department of Education  
**CTE Program Competencies**  
 Human Services 2  
 CIP: 19.0707

**Occupational Skills**

The student demonstrates the specified level of competency in occupational skills:

<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>No Exposure</b>	<b>Introduced</b>	<b>Practiced</b>	<b>Entry Level</b>	<b>Competency</b>

**0 1 2 3 4**

**PCS. Special Populations Services Skills**

- PCS2.01 Identify and explain the laws that impact the care and education of an individual with special needs.
- PCS2.02 Identify the members of an educational support team.
- PCS2.03 Be familiar with instruments of evaluation used to establish eligibility for special needs services.
- PSC2.04 Participate in the development of an IEP for an individual.
- PSC2.05 Assist with the design and implementation of accommodations based on the individual's IEP.
- PSC2.06 Describe and implement integration techniques with special needs individuals.
- PSC2.07 Develop individualized learning objectives and teaching strategies for an individual with special needs.
- PSC2.08 Develop a behavior management plan for an individual with special needs.
- PSC2.09 Participate in a teaching internship in program that serves individuals with special needs under the supervision of a trained professional.

**ITS2. Infant /Toddler Services Skills**

- ITS2.01 Describe the areas and characteristics of cognitive, physical and social/emotional development of children from birth to age two.
- ITS2.02 Design and implement developmentally appropriate curriculum for children age birth to age two.
- ITS2.03 Practice compliance with Vermont State Child Care Regulations
- ITS2.04 Monitor and carry out appropriate activities with infant and toddler age children.
- ITS2.05 Evaluate and chart the growth of an infant/toddler age child over a three month time period.
- ITS2.06 Design a behavior management plan for an infant/toddler age child.
- ITS2.07 Participate in a teaching internship in a program that serves children from birth to age two under the supervision of a trained professional.

**ECS2. Early Childhood Services Skills**

- ECS2.01 Describe the areas and characteristics of cognitive, physical and social/emotional development of children from three to five.
- ECS2.02 Design and implement developmentally appropriate curriculum for children age three to five years old.

**0 1 2 3 4**

- ECS2.03 Practice compliance with Vermont State Child Care Regulations
- ECS2.04 Monitor and carry out appropriate activities with children age three to five
- ECS2.05 Evaluate and chart the growth of a child who is three to five years old over a three month time period.
- ECS2.06 Design a behavior management plan for a three to five age child.
- ECS2.07 Participate in a teaching internship in a program that serves children from age three to five years old under the supervision of a trained professional.

## **SAS2. School Age Services Skills**

- SAS2.001 Describe the areas and characteristics of cognitive, physical and Social/emotional development of children ages 6-9 years
- SAS2.002 Assist in the development and implementation of an appropriate school age curriculum in the following areas:
- Math
  - Language arts
  - Literature
  - Science
  - Social studies
  - Physical education
- SAS2.003 Design a behavior management plan for a school age child.
- SAS2.004 Create a portfolio reflecting a child's progress for a 3 month period of time.
- SAS2.005 Participate in a teaching internship in an elementary school under the supervision of a licensed teacher.

## **ADS2 Adolescent Services Skills**

- ADS2.001 Describe the areas and characteristics of cognitive, physical and social/emotional development of children ages 10-13 years
- ADS2.002 Research and define issues common in adolescents and locate appropriate resources for assistance with conflict resolutions, decision making, value clarification, coping and self-actualization skills
- ADS2.003 Assist in the development and implementation of an appropriate school age curriculum in one of the following areas:
- Math
  - Language arts
  - Literature
  - Science,
  - Social studies or
  - Physical education
- ADS2.004 Design a behavior management plan for an adolescent age child.
- ADS2.005 Create a portfolio reflecting an adolescent child's progress for a 3 month period of time
- ADS2.006 Participate in a teaching internship in a middle school under the supervision of a licensed teacher.
- ADS2007 Participate in a job shadowing activity at a regulated adolescent services program

## **ELS2 Elderly Services Skills**

- ELS.2001 Describe the common socioeconomic, health, emotional and physical issues related to the aging process
- ELS 2002 Describe the state regulations involved with operating a program for elders.